

Just For You by Mercer Mayer



STORY DESCRIPTION: Sweet Little Critter wants to do something special, just for his mom. He tries doing big kid chores, but he's a little too little and a little too silly to get them quite right! Like when he drops the groceries in the driveway, or tries to take a bath but splashes too much! Still, thoughtful Little Critter won't give up. So he rushes to his mom and gives her a great big hug and kiss! Now there's something very special, just for you!

SUBJECT: Social-Emotional Learning

GRADE LEVELS: Preschool, Pre-K, K

USING omBooks IN THE CLASSROOM

Reading Modes

Read it Myself

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

Read to Me

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

Auto Play

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

Reading Dynamics

Large Group

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

Small Groups

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

Partners

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

Independent

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

DISCUSSING THE STORY

1. What happens when Little Critter tries to...
 - a. make breakfast?
 - b. wash the floor?
 - c. put the dishes away?
 - d. carry the groceries?
 - e. eat his sandwich?
 - f. take a nap?
 - g. mow the lawn?
 - h. pick an apple?
 - i. set the table?
 - j. not splash in the bath?
2. What does Little Critter do for his mom at the end? What do you like to do for your parents?
3. Think of a time you did something nice for someone. How did it make that person feel? How did it make you feel?
4. Have you ever tried to do something for someone, but things didn't work out the way you wanted? What happened? How did you feel?

EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **Random acts of kindness:** Little Critter likes to do nice things for his mom. It's fun to do nice things for other people. Encourage random acts of kindness in your classroom by creating a blog. When you notice children doing nice things for one another, blog about it! Write about the random act of kindness, and go a step further by interviewing the kids involved about how the random act of kindness made them feel.
- **Tell a transmedia story:** Ask your students to think of a time they tried to do something for someone else. What did they try to do? How did it turn out? How did the person feel? How did your students feel? Support your students in creating a transmedia story about it. Use some or all of the following media:
 - Produce a movie
 - Record a story and save it as an audio file to play back or share
 - Perform a digital puppet show using a puppet app
 - Draw or paint scenes to create a slideshow

SHARING YOUR WORK

Have you used the Just For You omBook in your class? We'd love to hear about it! To share your experience, please visit the Education Center on our Facebook page: www.facebook.com/OceanhouseMedia.

DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

