

When I Get Bigger by Mercer Mayer



STORY DESCRIPTION: In this enthusiastic childhood tale, Little Critter imagines all of the exciting things he'll do when he gets bigger. He'll go to the store all by himself, and stay up late watching movies. He'll have a cool pair of superpro roller skates and he might even get a two-wheeler and a paper route! Eager young children will love this story, as they envision all of the things they'll get to do when they get bigger!

SUBJECT: Social-Emotional Learning

GRADE LEVELS: Preschool, Pre-K, K

USING omBooks IN THE CLASSROOM

Reading Modes

Read it Myself

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

Read to Me

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

Auto Play

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

Reading Dynamics

Large Group

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

Small Groups

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

Partners

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

Independent

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

DISCUSSING THE STORY

1. What does Little Critter want to do when he is bigger?
2. Why can't he do those things now?
3. Why does Little Critter go to bed when Mom and Dad ask him to?
4. What do you want to do when you are bigger?

EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **When I get bigger:** Create a to-do list using a checklist app. Support your students in typing or dictating a list of things they want to do when they get bigger! Discuss why they want to do those things and what is stopping them from doing them now.
- **Tell a transmedia story:** Encourage your students to focus on one thing they want to do when they are bigger. Ask them to imagine what it will be like when they get to do what they want. Who will be there? Where will they be? What will they do? How will it feel? Support your students in creating a transmedia story about it. Use some or all of the following media:
 - Produce a movie
 - Record a story and save it as an audio file to play back or share
 - Perform a digital puppet show using a puppet app
 - Draw or paint scenes to create a slideshow

SHARING YOUR WORK

Have you used the [When I Get Bigger](#) omBook in your class? We'd love to hear about it! To share your experience, please visit the Education Center on our Facebook page: www.facebook.com/OceanhouseMedia .

DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

