

## Triceratops Gets Lost – Smithsonian Oceanic Collection

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**BOOK DESCRIPTION:** The prehistoric forest can be a very dangerous place for a young Triceratops. When he is left behind by his herd, Triceratops suddenly finds himself alone and helpless! Soundprints and the Smithsonian Institution recreate a bygone world and give you a glimpse into the life of this incredible creature. Beautiful graphics and powerful sound effects make you feel like the exciting adventures of the prehistoric age are happening right outside your door! This title has been carefully reviewed by paleontologists at the Smithsonian Institution and provides fascinating information about the prehistoric world.

**SUBJECT:** Life Science

**GRADE LEVELS:** Pre-K to 2

### USING omBooks IN THE CLASSROOM

#### Reading Modes

##### *Read it Myself*

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

##### *Read to Me*

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

##### *Auto Play*

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

#### Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator

## **Reading Dynamics**

### *Large Group*

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

### *Small Groups*

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

### *Partners*

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

### *Independent*

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

## DISCUSSING THE BOOK

1. **Extinction:** Are there any Triceratops alive today? Why not? When did they live?
2. **Eating Habits:** What does Triceratops eat? Is Triceratops an herbivore, carnivore, or omnivore?
3. **Predators/Prey:** Does Triceratops have any predators? How does Triceratops defend himself?
4. **Adaptations:** How does Triceratops bite through thick plants? What other adaptations help Triceratops survive in his environment?
5. **Herds:** Why does Triceratops like to travel in herds? Why doesn't he feel safe alone?
6. **Name:** The name Triceratops means "three-horned face." Where does your name come from? How could you find out?

## EXTENDING THE LEARNING:

Triceratops Gets Lost provides an introduction to Triceratops and the core concepts of life science. Encourage students to use the iOS or Android device as a tool to extend their learning. Some ideas:

- **Explore new vocabulary words:** There are a lot of big words introduced in this book! Encourage your students to use a mobile device to record themselves saying new words from the book. Then they can play back their recordings to count out the syllables in each word. They may also wish to research the origins of the words. In this book we learn that Triceratops means “three-horned face.” What do the other dinosaur names mean?
- **Research:** Use your mobile device’s web browser to research Triceratops. Search for images, videos, news articles, and reference materials. You may also contact an “expert” on dinosaurs and invite him/her to do a video conference in your class via video chat. Students can interview the expert to learn more about the topic.
- **Share with others:** Your students have worked hard to learn about Triceratops. Encourage them to show off what they know by sharing the learning with others! Use new media (blogs, Twitter, Facebook, Edmodo, Pinterest, wikis) to share text and images about Triceratops. Take this one step further by creating a documentary. Use the camera function on your mobile device to record your students and use a video editing app to put together a short film about Triceratops. Share the video online.

## SHARING YOUR WORK

Have you used the Triceratops Gets Lost omBook in your class? We’d love to hear about it! To share your experience, please visit the Education Center on our facebook page: <https://www.facebook.com/OceanhouseMedia> .

## DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

