

I Was So Mad by Mercer Mayer



STORY DESCRIPTION: One day, Little Critter was so mad because everyone was telling him no! He wanted to keep frogs in the tub but his mom said he couldn't. He wanted to paint the house but his Grandpa said no. He was SO mad. So he decided to pack his wagon and run away... But then he saw his friends and had second thoughts. This delightful story reassures children that even really bad days can be salvaged with a little help from your friends!

SUBJECT: Social-Emotional Learning

GRADE LEVELS: Preschool, Pre-K, K

USING omBooks IN THE CLASSROOM

Reading Modes

Read it Myself

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

Read to Me

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

Auto Play

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

Reading Dynamics

Large Group

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

Small Groups

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

Partners

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

Independent

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

DISCUSSING THE STORY

1. How does Little Critter feel in this story? Why is he so mad?
2. Why do you think the adults in this story don't want Little Critter to do the things he wants to do like juggle and decorate the house? Is there a way he could have done things differently so the adults would have allowed him to do them? (example: juggle with something less breakable).
3. Do you think Little Critter is still mad at the end of the story when he goes to play with his friends? What makes Little Critter feel better?
4. Have you ever felt mad? Why did you feel mad? What made you feel better?
5. The pictures in this book help to tell the story. What can we learn from looking at the pictures? The expression on Little Critter's face shows us how he's feeling. His face tells us he's mad. What does your mad face look like?

EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **Explore Expressions.** People's faces tell us how they are feeling. Ask your students how they are feeling. Have them show you with their faces! You can use the camera on your mobile device to photograph each expression. Have your students label the emotion depicted in each photo (happy, excited, sad, mad, etc.). Post the photos to a class blog or website.
- **Tell a transmedia story:** Encourage your students to think about a time they were mad. What were they mad about? What made them feel better? Support your students in creating a transmedia story about a time they were mad. Use some or all of the following media:
 - Produce a movie
 - Record a story and save it as an audio file to play back or share
 - Perform a digital puppet show using a puppet app
 - Draw or paint scenes to create a slideshow

SHARING YOUR WORK

Have you used the [I Was So Mad](#) omBook in your class? We'd love to hear about it! To share your experience, please visit the Education Center on our Facebook page: www.facebook.com/OceanhouseMedia .

DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

