

I Just Forgot by Mercer Mayer



STORY DESCRIPTION: Little Critter is at it again! He struggles to remember what he is supposed to do each day. On rainy days he remembers his raincoat but forgets his boots. On school days he gets to school on time but forgets his lunchbox. At home he takes a bath but forgets to use soap. Poor Little Critter! He tries hard but hasn't quite mastered the art of how to get through the day. Every young child will understand Little Critter's confusion and laugh with him from start to finish!

SUBJECT: Social-Emotional Learning

GRADE LEVELS: Preschool, Pre-K, K

USING omBooks IN THE CLASSROOM

Reading Modes

Read it Myself

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

Read to Me

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

Auto Play

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

Reading Dynamics

Large Group

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

Small Groups

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

Partners

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

Independent

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

DISCUSSING THE STORY

1. Sometimes Little Critter just forgets! What are some of the things he forgets to do? What happens when he forgets?
2. Have you ever forgotten to do things you were supposed to do? What happened when you forgot? How did you feel?
3. How can you remember what you are supposed to do? Is there anything that will help you remember things? What?
4. Little Critter NEVER forgets to give his mom a goodnight kiss. Why do you think he always remembers to do that? Are there things that you ALWAYS remember to do? What helps you remember them?

EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **Schedule Reminders:** Brainstorm ways to remember what to do. Think of classroom responsibilities you might need reminders for. Schedule the responsibilities in a digital calendar and set reminders to help your class remember them!
- **Tell a transmedia story:** Encourage your students to recall times they've forgotten to do something. What were they supposed to do? Why did they forget? What was the consequence? How can they remember to do it next time? Support them in creating a transmedia story about the forgetful moment using some or all of the following media:
 - Produce a movie
 - Conduct and audio-record an interview for a podcast
 - Perform a digital puppet show using a puppet app
 - Draw or paint scenes with voice-overs and/or text to create a slideshow

SHARING YOUR WORK

Have you used the [I Just Forgot](#) omBook in your class? We'd love to hear about it! To share your experience, please visit the Education Center on our facebook page: www.facebook.com/OceanhouseMedia .

DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

