

Elmer and the Lost Teddy by David McKee



STORY DESCRIPTION: When Baby Elephant loses his teddy bear, it's Elmer to the rescue. Is the lost bear with Lion? With Tiger? With Crocodile? It's getting late. Will Elmer find the lost bear in time for bed? Young children will love the gentle suspense and will rejoice in the thoroughly happy ending which celebrates the special bond between baby animals and their teddy bears.

SUBJECTS: Social-Emotional Learning, Art

GRADE LEVELS: Pre-K, K, 1

USING omBooks IN THE CLASSROOM

Reading Modes

Read it Myself

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

Read to Me

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

Auto Play

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

Reading Dynamics

Large Group

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

Small Groups

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

Partners

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

Independent

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

DISCUSSING THE STORY

1. How does Baby Elephant feel when he loses his teddy?
2. Have you ever lost something you really love? What happened? How did you feel? What made you feel better?
3. Elmer did some nice things for Baby Elephant in this story. What nice things did he do?
4. If one of your friends lost his teddy, what could you do to help him or her?
5. Elmer says that all teddies are special, even if they aren't different. What does this mean? What makes all teddies special?

EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **Find the Teddy!** Hide a teddy bear on campus somewhere. Using Twitter or another social media app, pretend you are the teddy and send clues to your class throughout the day about where the teddy is located. As a class, check the clues as they come in and start piecing them together to come up with a prediction of where the teddy is. At the end of the day, test your students' prediction by taking your class to look for the teddy!
- **Tell a transmedia story:** Elmer helps Baby Elephant by sharing his own teddy and looking for the baby's lost teddy. Ask your students to come up with a story about helping someone. They can use an example from real life or something from their imaginations. Use some or all of the following media:
 - Produce a movie
 - Conduct and audio-record an interview for a podcast
 - Perform a digital puppet show using a puppet app (such as Sock Puppets on iOS)
 - Draw or paint scenes to create a slideshow

SHARING YOUR WORK

Have you used the Elmer and the Lost Teddy omBook in your class? We'd love to hear about it! To share your experience, please visit the educators section of our Facebook page: <https://www.facebook.com/OceanhouseMedia> .

DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

