

# **The Berenstain Bears' BIG Bedtime Book**

## **by Stan and Jan Berenstain with Mike Berenstain**



**STORY DESCRIPTION:** The Berenstain Bears' BIG Bedtime Book features six original bedtime stories from Mrs. Grizzle's beloved collection. So climb into bed and experience bedtime at the bears' treehouse! This app includes: Little Red Grizzly Hood, The Three Billy Goats Gruff Meet the Bogg Brothers, The Three Little Cubs and the Big Bad Pig, The Gingerbread Bear, Goldibear and the Three People and The Little Red Hen.

**SUBJECTS:** Fairy Tales, Social Emotional Learning

**GRADE LEVELS:** Pre-K, K, 1

### **USING omBooks IN THE CLASSROOM**

#### **Reading Modes**

##### *Read it Myself*

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

##### *Read to Me*

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

##### *Auto Play*

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

#### **Interactive Features**

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

## **Reading Dynamics**

### *Large Group*

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

### *Small Groups*

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

### *Partners*

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

### *Independent*

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

## DISCUSSING THE STORIES

1. Who are the characters in the Little Red Grizzly Hood story? Describe the wolf. What kind of character is he? How did you feel when you were reading/listening to this story?
2. What happens in The Three Billy Goats Gruff Meet the Bogg Brothers? How did you feel when the Bogg Brothers tried to attack the Billy Goats? Were you worried for them? How did you feel when the Three Billy Goats Gruff made it to the other side of the bridge safely?
3. Sometimes there is a lesson to be learned from fairy tales. Is there a lesson in The Three Little Cubs and the Big Bad Pig? Which character learns a lesson? What is the lesson?
4. In The Gingerbread Bear story, there is a Sly Fox. Why is the character called Sly Fox? What does “sly” mean?
5. In Goldibear and the Three People, the bears are afraid of the people and the people are afraid of the bears. Why?
6. What do Brother Bear and Sister Bear think of Mrs. Grizzle’s story in The Little Red Hen? Why do you think they don’t like it? Do you like it? What would you change to make it a better story?

## EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **Compare and Contrast.** Compare the stories in *The Berenstain Bears' BIG Bedtime Book* to the following original fairy tales: *Little Red Riding Hood*, *The Three Billy Goats Gruff*, *The Three Little Pigs*, *The Gingerbread Man*, *Goldilocks and the Three Bears* and *The Little Red Hen*. How are the Berenstain Bears' stories similar? How are they different? Write a blog post about the similarities and differences in the stories.
- **Tell a transmedia story:** Encourage your students to put their own spin on a classic fairy tale! Support them in picking a fairy tale and re-writing the story to make it more relevant to their lives.
  - Produce a movie based on the story
  - Audio-record the story and save it as an mp3
  - Perform a digital puppet show based on the story using a puppet app (such as *Sock Puppets* on iOS)
  - Draw or paint scenes from the story to create a slideshow

## SHARING YOUR WORK

Have you used *The Berenstain Bears' BIG Bedtime Book* omBook in your class? We'd love to hear about it! To share your experience, please visit the education center on our Facebook page: <https://www.facebook.com/OceanhouseMedia> .

## DOWNLOADING THE APPS

This omBook (Oceanhouse Media Digital Book) is available for purchase on the following store:

