

The Berenstain Bears' Bedtime Battle **by Stan and Jan Berenstain**



STORY DESCRIPTION: When the sun sets in Bear Country, the birds and squirrels and ladybugs gather round the treehouse to watch the Bear Family's great bedtime battle. It begins when Papa Bear says, "It's eight o' clock, cubs. Time for bed." But Brother and Sister Bear will do anything to postpone their bedtime. After all, who wants to go to bed when you can play with dinosaurs, have a tea party, and get piggy back rides? Mama and Papa Bear soon learn that getting the little cubs to bed is going to be more challenging than they thought. . . especially with clever cubs like these.

SUBJECTS: Social-Emotional Learning

GRADE LEVELS: Pre-K, K, 1

USING omBooks IN THE CLASSROOM

Reading Modes

Read it Myself

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

Read to Me

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

Auto Play

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

Interactive Features

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

Reading Dynamics

Large Group

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

Small Groups

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

Partners

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

Independent

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

DISCUSSING THE STORY

1. Why is this book called the Bedtime Battle?
2. What happens when Mama and Papa Bear ask Brother and Sister Bear to pick up their toys? What happens at bath time? What happens when the bears are brushing their teeth? What do Brother and Sister Bear ask for before they go to sleep?
3. Why do you think Brother and Sister Bear are taking their time and asking to do more things before bedtime? Do they want to go to sleep? Why not? Have you ever wanted to stay up when your parents asked you to go to sleep? What happened?
4. Are Brother and Sister Bear being obedient? How do you think that makes Mama and Papa Bear feel?
5. Why do parents give their kids bedtimes? Why is it important to get sleep?

EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **Why is sleep important?** Why do Mama and Papa Bear want Brother and Sister Bear to go to sleep? Why does sleep matter? Ask your students what they know about sleep. Write down everything they know. Then ask them what else they want to know about sleep. Write down all of their questions about sleep. Brainstorm ways to answer their questions: Search for videos and articles about sleep, search your local library's database for books about sleep, or contact a sleep "expert" and interview him/her via video chat.
- **Tell a transmedia story:** Focus on social-emotional learning. Encourage your students to explore *WHY* parents have rules. Build empathy by asking your students to think about how parents feel when their children are disobedient. Interview parents about why they have rules and how they feel when their kids don't follow the rules. Support your students in creating a transmedia story about rules using some or all of the following media:
 - Produce a movie
 - Conduct and audio-record an interview for a podcast
 - Perform a digital puppet show using a puppet app (such as Sock Puppets on iOS)
 - Draw or paint scenes with voice-overs and/or text to create a slideshow

SHARING YOUR WORK

Have you used the [Berenstain Bears' Bedtime Battle](#) omBook in your class? We'd love to hear about it! To share your experience, please visit the education center of our Facebook page: <https://www.facebook.com/OceanhouseMedia> .

DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

