

## All by Myself by Mercer Mayer



**STORY DESCRIPTION:** In this simple, sweet, and very human picture book, Mercer Mayer's popular Little Critter shows us all the things he can do by himself. He starts by tying his shoes (almost) and continues by pouring his own juice and spilling just a little! The wry illustrations often point to the fact that Little Critter doesn't do everything perfectly, but he always makes an effort to do the best he can!

**SUBJECT:** Social-Emotional Learning

**GRADE LEVELS:** Preschool, Pre-K, K

### **USING omBooks IN THE CLASSROOM**

#### **Reading Modes**

##### *Read it Myself*

- Read the story to your students or have the students read the story themselves
- Turn the pages to read at your own pace

##### *Read to Me*

- Follow along as the story is read by the narrator
- Turn the pages to read at your own pace

##### *Auto Play*

- Follow along as the story is read by a narrator
- Pages turn automatically for reading at a controlled pace

#### **Interactive Features**

- Tap a picture to hear and see the word associated with it
- Tap on an individual word to hear it pronounced
- Touch and hold a paragraph to hear it read by a narrator
- Find the creatures throughout the story! Tap on them to count them.

## Reading Dynamics

### *Large Group*

- Connect your iOS or Android device to your classroom projector, TV, or computer monitor (see *How-To Guide*).
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the entire class.
- Use the discussion questions on page 3 to guide a whole-class discussion.
- Alternatively, if your students can read, project the questions on the screen. Invite students to partner up and discuss the story in pairs. Ask them to record their discussion on the iOS or Android device so you can assess their work.

### *Small Groups*

- Gather a small group of students and display the iOS or Android device so all can see.
- Use the *Read it Myself* mode to read the story aloud, or use the *Read to Me* or *Auto Play* modes to present the story to the small group.
- Use the discussion questions on page 3 to guide a group discussion.

### *Partners*

- If you have enough devices in the classroom, invite students to read or listen to the story in pairs.
- Students can take turns reading pages, asking questions, and supporting each other.
- If your students can read, give them the discussion questions from page 3. Ask them to record their discussion on the iOS or Android device so you can assess their work.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

### *Independent*

- If you have enough devices in the classroom, invite students to read or listen to the story independently.
- Students can use the interactive features to support their reading, and each student can explore the text and illustrations at an individualized pace.
- If your students can read, give them the discussion questions from page 3 and ask them to type or record their responses on the device.
- If your students are non-readers, invite the class to come back together as a large group. Guide a class discussion using the discussion questions on page 3.

## DISCUSSING THE STORY

1. Little Critter likes to do things all by himself. What things does he do by himself?
2. Does he always do everything perfectly? Is that okay?
3. Why is it important to try to do things by ourselves even if we don't know how to do them perfectly?
4. What things do you do by yourself? How do you feel when you do things by yourself?
5. Even Little Critter has some things he doesn't like to do by himself. What does he like help with? What do you like help with?

## EXTENDING THE LEARNING

Support students in using the iOS or Android device as a tool to extend their learning. Some ideas:

- **I can use the device all by myself!** Pick one app you would like your students to learn how to use. Scaffold the app experience by demonstrating how to use the app, then having them use the app with your support, and finally, asking them to use the app all by themselves. Ask them how it feels to use the app all by themselves!
- **Tell a transmedia story:** Encourage your students to think of a time they did something all by themselves. What happened? How did they feel? Support your students in creating a transmedia story about it. Use some or all of the following media:
  - Produce a movie
  - Record a story and save it as an audio file to play back or share
  - Perform a digital puppet show using a puppet app
  - Draw or paint scenes to create a slideshow

## SHARING YOUR WORK

Have you used the All By Myself omBook in your class? We'd love to hear about it! To share your experience, please visit the Education Center on our Facebook page: [www.facebook.com/OceanhouseMedia](http://www.facebook.com/OceanhouseMedia).

## DOWNLOADING THE APPS

omBooks (Oceanhouse Media Digital Books) are available for purchase in the following stores:

